

How to use this worksheet. Thirty questions mixed across all fifteen topics, with the answer key at the end. Attempt this as one steady pass, marking doubtful answers rather than stalling, then a second pass at the end.

Formula sheet

This is a full-section mock, not a single-topic drill — about 25 minutes for 30 questions
Grammar carries the most questions, matching its weight in the real exam, followed by
Vocabulary then Comprehension
If a question type feels shaky, note the topic and revisit that topic's dedicated worksheet

Section A · Grammar — Mixed topics, ten questions

Covers tenses, subject-verb agreement, articles and prepositions, active and passive voice, direct and indirect speech, spotting errors, and sentence improvement — two questions from each of the seven Grammar topics.

1. Fill in the blank.

She _____ in this office since 2018.

- (1) works (2) worked (3) has been working (4) is working

2. Which tense is used in the sentence "She writes a letter every day"?

- (1) Present continuous (2) Simple present (3) Present perfect (4) Simple past

3. Fill in the blank.

Every boy and every girl _____ been informed.

- (1) have (2) has (3) are (4) were

4. Fill in the blank.

Ten kilometres _____ a long distance to walk.

- (1) are (2) is (3) were (4) have

5. Fill in the blank.

Divide the sweets _____ the two children.

- (1) among (2) between (3) in (4) across

6. Which preposition indicates a point in time, as in a specific hour?

- (1) in (2) on (3) at (4) by

7. Choose the correct passive form.

The chef is preparing the meal.

- (1) The meal is prepared by the chef. (2) The meal is being prepared by the chef. (3) The meal was being prepared by the chef. (4) The meal has been prepared by the chef.

8. Change to the passive.

One should keep promises.

- (1) Promises should keep. (2) Promises should be kept. (3) Promises are kept. (4) Promises have been kept.

9. Change to indirect speech.

He said, "Please help me."

- (1) He said to help him. (2) He requested me to help him. (3) He told that help him. (4) He asked that I help him.

10. Change to indirect speech.

The teacher said, "Water boils at 100 degrees Celsius."

- (1) The teacher said that water boiled at 100 degrees Celsius. (2) The teacher said that water boils at 100 degrees Celsius. (3) The teacher said that water had boiled at 100 degrees Celsius. (4) The teacher said that water was boiling at 100 degrees Celsius.

11. Select the part that contains the error.

One of my friend / is coming / to visit me / this weekend.

- (1) One of my friend (2) is coming (3) to visit me (4) this weekend

12. Select the part that contains the error.

The sun / rose in the east / and sets in the west / every day.

(1) The sun (2) rose in the east (3) and sets in the west (4) every day

13. Identify the option that rectifies the given sentence to make it grammatically correct.

He never come here again. [PYQ 2023 · Evening]

(1) comes (2) would come (3) coming (4) came

14. Select the option that best substitutes the underlined part.

He is an university student.

(1) a university (2) the university (3) university (4) No improvement

Working space — Questions 1 to 14

Write the formula before you substitute.

Section B · Vocabulary — Mixed topics, ten questions

Covers synonyms, antonyms, idioms and phrases, one-word substitution, and spellings — two questions from each of the five Vocabulary topics.

15. Select the most appropriate synonym of the underlined word.

She has a tenacious spirit.

(1) Weak (2) Determined (3) Cheerful (4) Cautious

16. Select the most appropriate synonym of the underlined word.

The speech was eloquent.

(1) Dull (2) Fluent and persuasive (3) Brief (4) Angry

17. Select the most appropriate ANTONYM of the given word.

PROHIBIT

(1) Forbid (2) Ban (3) Permit (4) Restrict

18. Select the most appropriate ANTONYM of the given word.

DETONATE [PYQ 2025 · Shift 2]

(1) Dismantle (2) Discharge (3) Burst (4) Explode

19. Select the most appropriate meaning of the given idiom.

To show someone the ropes

(1) To tie something (2) To teach a newcomer how things are done (3) To punish someone (4) To sell equipment

20. Identify the option in which the idiom correctly fits the context. [PYQ 2021 · Shift 3]

(1) Jack has been here for years – he'll get something off. (2) Jack has been here for years – he'll see red. (3) Jack has been here for years – he'll show you the ropes. (4) Jack has been here for years – he'll turn over a new leaf.

21. Select the one-word substitute.

One who does not believe in the existence of God

(1) Theist (2) Atheist (3) Agnostic (4) Heretic

22. Select the one-word substitute.

Something that cannot be avoided

(1) Inevitable (2) Incredible (3) Invisible (4) Inaudible

23. Select the INCORRECTLY spelt word.

(1) Liaison (2) Miscellaneous (3) Consensus (4) Concensus

24. Select the INCORRECTLY spelt word.

- (1) Conscience (2) Curiosity (3) Mischievous (4) Mischievious

Working space — Questions 15 to 24 Write the formula before you substitute.

Section C · Comprehension — Mixed topics, ten questions

Covers reading comprehension, cloze test, and para jumbles — two questions from each of the three Comprehension topics.

25. A turning point in one's life is: **[PYQ 2021 · Shift 3]**

- (1) a moment of celebration when one gets recognition (2) a developmental stage in one's life (3) a time when luck knocks at one's door (4) a time at which a decisive change in a situation occurs

26. The most efficient order for tackling a comprehension set is to:

- (1) Read the passage twice, then the questions (2) Read the questions first, then the passage (3) Answer without reading the passage (4) Read only the first and last lines

27. Fill in blank (3).

- (1) venture (2) ventures (3) venturing (4) ventured

28. Fill in blank (5).

- (1) enough (2) sufficiently (3) plenty (4) adequate

29. Sentences of a paragraph are given in jumbled order. Arrange them to form a meaningful, coherent paragraph.

A. This made trade between distant regions possible for the first time. B. Ancient sailors depended entirely on the wind to move their ships. C. Over centuries, they learned to read seasonal wind patterns with great accuracy. D. Goods, ideas and people began to move across oceans as a result.

- (1) B, C, A, D (2) A, B, C, D (3) B, A, C, D (4) C, B, A, D

30. Parts of a sentence are given in jumbled order. Arrange them to form a meaningful sentence.

A. before the deadline B. the manager asked C. to complete the report D. all the staff

- (1) B, D, C, A (2) D, B, C, A (3) B, C, D, A (4) A, B, D, C

Working space — Questions 25 to 30 Write the formula before you substitute.

Answer key

Check only after you have attempted every question. Full worked solutions for each one are on the worksheet page at [aviatelearnings.com](https://www.aviatelearnings.com).

1. (3)	7. (2)	13. (1)	19. (2)	25. (4)
2. (2)	8. (2)	14. (1)	20. (3)	26. (2)
3. (2)	9. (2)	15. (2)	21. (2)	27. (2)
4. (2)	10. (2)	16. (2)	22. (1)	28. (1)
5. (2)	11. (1)	17. (3)	23. (4)	29. (1)

6. (3)**12. (2)****18. (1)****24. (4)****30. (1)****Stuck on any of these? Bring them to a live class.**

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